

MR. CAMERON, EXAM. BY MR. MERRICK

1 that's the department that would be doing that. And I  
2 was not Minister, so I -- and I didn't read their  
3 testimony, so --

4 Q. I take it that your answer is is that you're not  
5 aware of anything else?

6 A. No, I wouldn't be -- I wouldn't be aware of what the  
7 departments would be doing on a day-to-day basis.

8 Q. Let me -- that takes us perhaps to the next topic  
9 that I want to canvass with you. And that is the  
10 responsibility of senior bureaucratic individuals and  
11 elected leaders for the quality and competence with which  
12 the regulatory function is exercised.

13 Let me start with this: Can you describe for me  
14 what a Minister of Labour should be in relation to this  
15 kind of a problem? How involved should he be? How  
16 knowledgeable should he be about such a project? How  
17 connected he should be? How involved he should be with  
18 his department? Can you tell me what -- describe for me  
19 what you consider to be the proper role of the Minister  
20 of Labour.

21 A. So you want to start at the Minister of Labour.  
22 Well, in our political process of how we elect people,  
23 you can't always get an expert on labour, or an expert on  
24 medicine to be a Minister of Health or an expert in  
25 agriculture to be Minister of Agriculture, so you end up