

MR. ROGERS, EXAM. BY MR. MERRICK

1 Q. And that means that it's got to keep going up the
2 line?

3 A. Umm.

4 Q. How do we make it start? At what point at the line
5 do we make it start? Because it seems to me that maybe
6 it comes back down to us, that if we were content to put
7 up with that, that's our problem.

8 A. Well, I think what you do is pick the very best
9 person you can and put him or her in your top position
10 and ask that person to go out and select two other people
11 just like them. And then those two people go out and
12 pick four more that have those same qualities of rigour
13 intellectually, intellectual capacity, courage, whatever
14 it takes. But it's basically the combination of those
15 primary qualities to establish a capability that has to
16 exist.

17 Q. Can I extend that and would you agree that it swings
18 it all the way back, that we got the level of competence
19 that we were satisfied to accept?

20 A. It would seem to be an inevitable conclusion.

21 Q. So that the dial comes all the way back and points
22 right back at us?

23 A. Sadly so.

24 Q. Yeah. Let me leave it at that. Thank you, Mr.
25 Rogers. I've -- you've helped us tremendously.